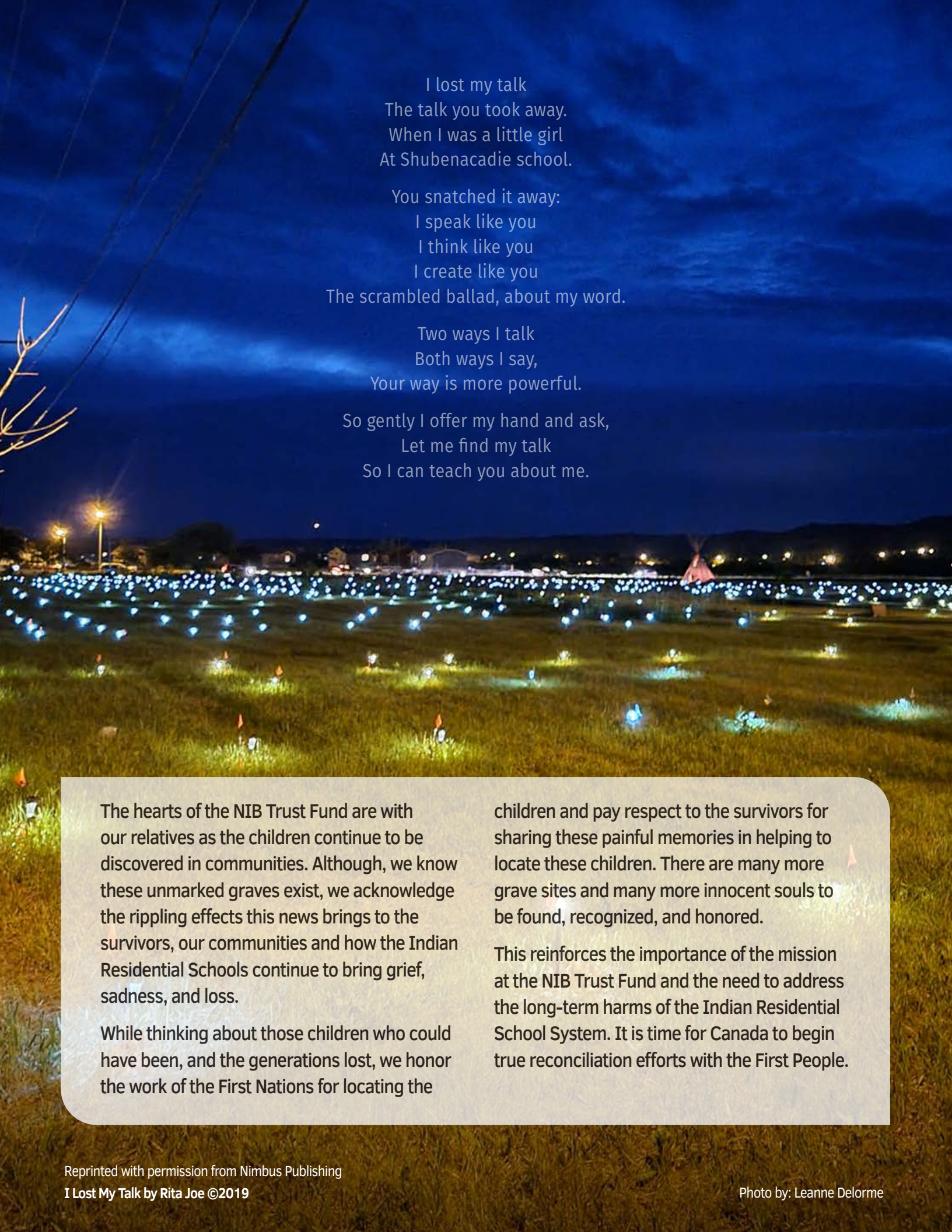




GATHERING OUR FUTURE TOGETHER

NIB TRUST FUND ANNUAL REPORT 2020-2021



I lost my talk
The talk you took away.
When I was a little girl
At Shubenacadie school.

You snatched it away:
I speak like you
I think like you
I create like you
The scrambled ballad, about my word.

Two ways I talk
Both ways I say,
Your way is more powerful.

So gently I offer my hand and ask,
Let me find my talk
So I can teach you about me.

The hearts of the NIB Trust Fund are with our relatives as the children continue to be discovered in communities. Although, we know these unmarked graves exist, we acknowledge the rippling effects this news brings to the survivors, our communities and how the Indian Residential Schools continue to bring grief, sadness, and loss.

While thinking about those children who could have been, and the generations lost, we honor the work of the First Nations for locating the

children and pay respect to the survivors for sharing these painful memories in helping to locate these children. There are many more grave sites and many more innocent souls to be found, recognized, and honored.

This reinforces the importance of the mission at the NIB Trust Fund and the need to address the long-term harms of the Indian Residential School System. It is time for Canada to begin true reconciliation efforts with the First People.

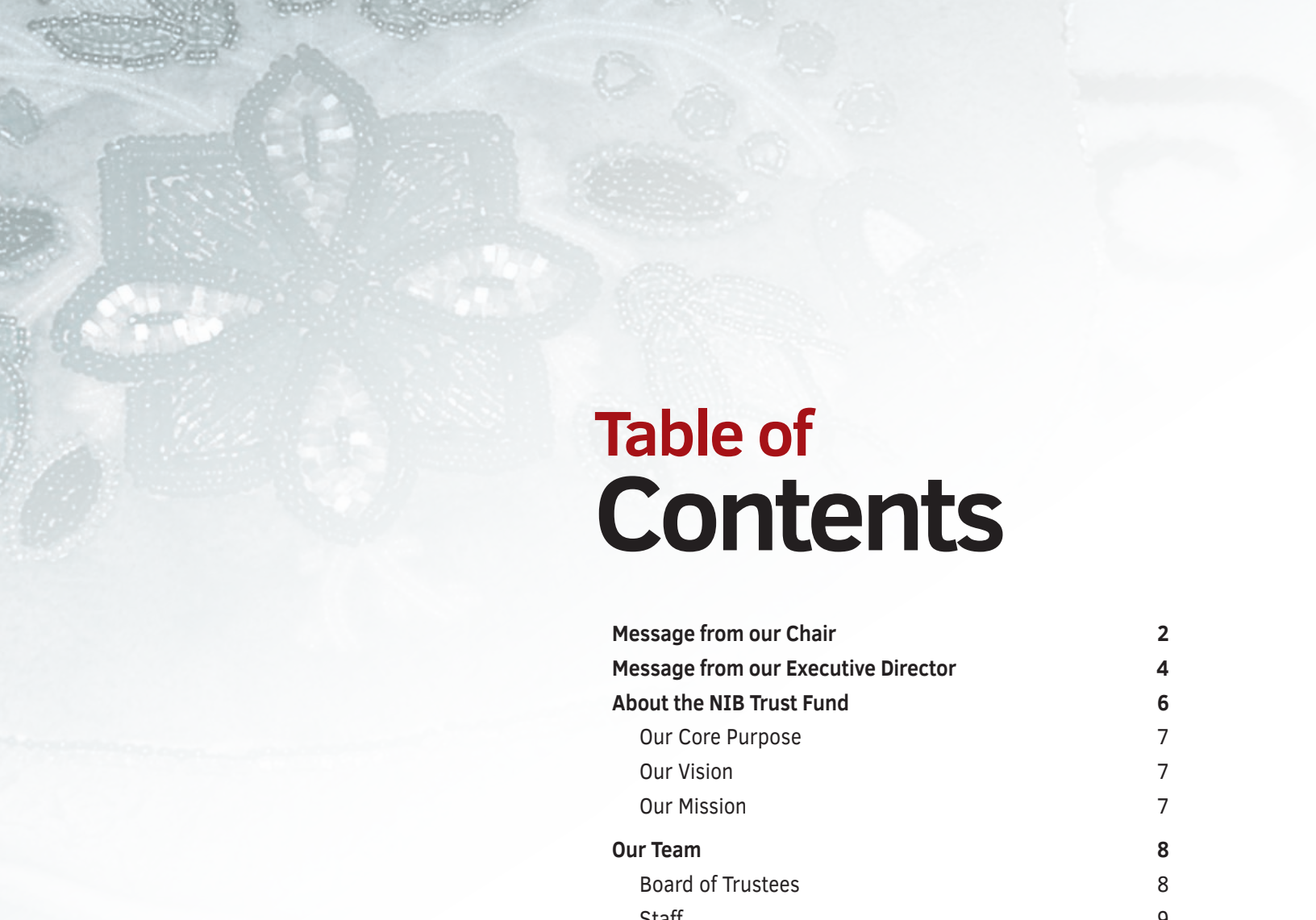


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Message from our Chair



Since 2015, the NIB Trust Fund has been committed to supporting First Nations and Métis peoples, communities, organizations, groups, and individuals through financial resourcing to address the impacts of the Indian Residential Schools System and to support healing. The NIB Trust Fund manages the investment of the residual funds from the Indian Residential School Agreement and disburses capital and the earnings from these funds to improve the quality of life for First Nations and Métis people and communities. The NIB Trust Fund team is devoted to achieving our vision of today's youth and future generations being grounded in language, culture, and a way of life that fosters a strong identity and resiliency.

The NIB Trust Fund faced the added challenge this last year of working through the COVID-19 pandemic. It has now been over one year since this pandemic began and our team has worked tirelessly to meet the changed needs of our beneficiaries and to oversee the management of the trust capital in a time of market uncertainty and volatility. The Board of Trustees and Management of the NIB Trust weathered this storm because we have good policies in place, we continued to deliver on our plans, even in times of turmoil, and we maintained focus on the long-term goals of the organization. The NIB Trust Fund learned to adapt to the new pandemic normal and to adjust to the needs of our beneficiaries.

The NIB Trust Fund investment managers had an exceptional year. The investment markets have recovered from the COVID-19 downturn that started at the end of the last fiscal year. While our investment managers outperformed many of their peers in the market downturn in fiscal 2020, they also achieved much of the market recovery in fiscal 2021 and allowed the NIB Trust to remain focused on meeting the long-term spending objectives established by the organization. The combined investment performance of our managers in fiscal 2021 achieved positive investment returns of 21.9%, resulting in total investment income of approximately \$42 million.

The investment
markets have
recovered from the
COVID-19 downturn
that started at the
end of the last
fiscal year.

This year, we had several Trustee terms finish and have had new Trustees appointed that continue to bring new insights and dedication to the oversight of the Trust Fund. I would like to thank; Cara-Faye Merasty, John G. Paul, and Matilda Ramjattan for their time on the Board of Trustees. Their expertise, commitment, and advocacy for the Trust Fund has helped it support over 70,900 beneficiaries since 2015. I would also like to extend a warm welcome to Mindy Denny, Armand LaPlante, and Chief Sasha Labillois to the Board of Trustees. Our newest Trustees are already guiding the organization in helping more beneficiaries access our resourcing and providing the strategic focus for the Trust.

With COVID-19 affecting the well being of our beneficiaries including impacts on housing, mental health, access to healthcare, income vulnerability, academic access and success, Indigenous populations will have an even greater need for the supports provided by the NIB Trust Fund. We remain confident that the pandemic impacts will soon be over and that we can again gather within our communities to resume addressing these needs. The NIB Trust Fund remains vibrant and ready financially as an organization to be part of the solutions our beneficiaries need.

Kinanâskomitinawa, Mîkwêc,

A handwritten signature in black ink, reading "Keith Martell". The signature is stylized with a large, circular flourish at the end of the last name.

Keith Martell, Chair
NIB Trust Fund

Message from our Executive Director



The NIB Trust Fund board and staff are pleased to present the 2020-2021 Annual Report. This report showcases the achievements of the past year and the some of the cumulative impacts of the last five years at the NIB Trust Fund.

Over these past five years, the NIB Trust Fund has established supports for Education, Employment, Culture, Language, Healing, Youth and Families. These priorities have been identified to help redress the harms of the Indian Residential Schools System. This year, the NIB Trust Fund awarded \$12.44 million to beneficiaries, resulting in 927 individuals and 100 organizations benefiting from funds of the NIB Trust Fund.

The circumstances arising from COVID-19 reiterated the strength we achieve when we work together to address our individual and collective challenges. We were pleased to be involved in numerous community and organizational projects that demonstrated resiliency and innovative responses to the changes needed to program because of the pandemic. We were inspired by the stories we heard from First Nations community and school representatives who worked so tirelessly to meet the needs of their students and communities, ensuring a pivot in programming methods, resources, relevant equipment, and new learning and teaching opportunities.



\$4.4 M

funding awarded to 927
Individuals across Canada.

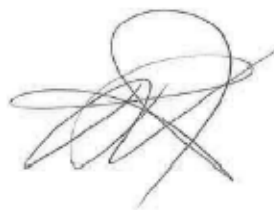
The circumstances
arising from COVID-19
reiterated the strength
we achieve when
we work together to
address our individual
and collective
challenges.

We spoke with many First Nations and Métis learners who were pushed into an online learning environment they were unprepared for. These students worked endless nights and days to complete their terms and they are incredible examples of perseverance and we applaud your dedication to your education goals.

The 2020-2021 year brought many organizations out of their usual operations, including the NIB Trust Fund. Our team adapted quickly and learned to be more innovative in the ways we reach our applicants to help them reach their goals. This year we changed our usual practices and went completely digital. Our team is now hosting virtual information sessions, we introduced a new email subscription list, and we made changes to our application system that will make things smoother for applicants and our team.

At the NIB Trust Fund, we are learning to grow and change ourselves so we can help our people more and help each successful beneficiary define what success and healing means to them. Our beneficiaries continue to show us their unique strengths they have as First Nations and Métis peoples who thrive in two worlds.

This year, perhaps more than any other, we are thankful for everyone who contributed to the NIB Trust Fund success: donors, elders, program coordinators, student support officers, youth, advocates, our staff, leadership, board members and our partners. These collaborations have supported the NIB Trust Fund in its continued mission to improve the lives of First Nation and Métis people.



Naomi Racette, Executive Director
NIB Trust Fund

About the NIB Trust Fund

The NIB Trust Fund was established as a trust in 1975 and in the same year obtained charitable status.

The NIB Trust Fund's objectives are:

- a) To study in conjunction with First Nation representatives from the various parts of Canada the problems confronting First Nations in today's society;
- b) To do research into the economic, social, and scientific problems of First Nation communities with a view to proposing solutions to these problems;
- c) To do research into the historical and cultural aspects of First Nation communities with a view to assisting in retaining First Nation culture and values;
- d) In order to further carry out the foregoing objects, to obtain and disseminate information to First Nation groups and others concerned with the quality of First Nations life;
- e) To provide educational programs and related services and initiatives that provide assistance to First Nations peoples including the provision of financial assistance to attend education institutions at all levels; and
- f) To provide healing and reconciliation programs, services and initiatives for First Nations peoples as required as a result of the intergenerational impacts of the Indian Residential School system.

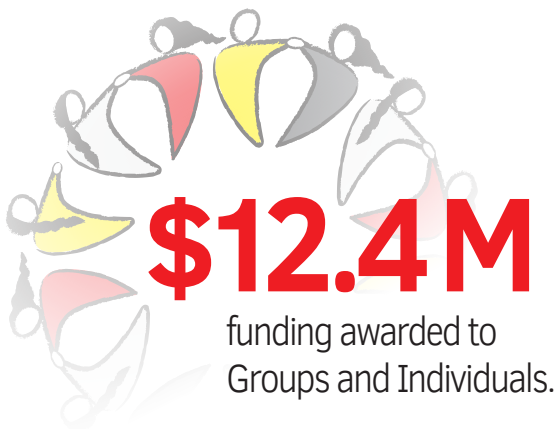
Under the terms of the 2007 Indian Residential School Settlement Agreement (IRSSA), funds remaining in the Designated Amount Fund (DAF) were transferred to the NIB Trust Fund and the Inuvialuit Education Foundation. The funds are held in trust for First Nations and Métis individuals and governments, institutions, organizations, groups and are governed by the Terms and Conditions and Administration Plan that is consistent with the terms IRSSA.

The NIB Trust Fund supports education programs aimed at healing, reconciliation and knowledge building. Educational programs are those provided by education institutions, cultural centres, organizations, communities and individuals/groups, whether short- or long-term, informal or formal, or certified or noncertified.

The goal of the funds is to support First Nations and Métis people, organizations and communities address the long-lasting impacts of the Indian Residential Schools system by funding education programs that:

- Strengthen education and employment training;
- Promote First Nations and Métis languages and cultures; or
- Foster community and personal development, including access to counselling and other programs to heal communities from harms caused by the Indian Residential Schools.

Funds are available to First Nation and Métis individuals and organizations through a competitive application process. The NIB Trust Fund maintains its transparency and accountability as a results-based organization.



A full-page background image showing the silhouettes of two people, an adult and a child, standing on a hill and looking out over a landscape at sunset. The adult is pointing towards the horizon. The sky is a warm orange and yellow, and the landscape below is dark and hazy. In the bottom right corner, there is a faint, stylized white line drawing of a person's head and shoulders, facing right.

Our Core Purpose

...is to help First Nations, Métis people and communities address the impacts of the Indian residential schools system, and to support healing.

Our Mission

...is to provide resourcing to create meaningful opportunities that improve the quality of life for First Nations and Métis people.

Our Vision

...is for today's youth and future generations to be grounded in language, culture and a way of life that fosters a strong identity and resiliency.

Our Team

BOARD OF TRUSTEES



Keith Martell,
Chair



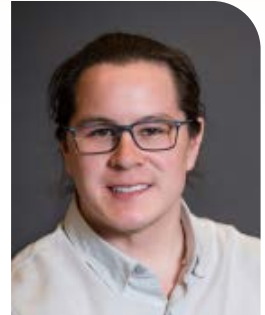
Chief Wallace McKay,
Trustee (Ontario)



Rebecca David,
Trustee (British Columbia)



Chief Roy Fox,
Trustee (Alberta)



Jeremy McKay,
Trustee (Manitoba)



**Regional Chief
Norman Yakeleya,**
Trustee
(Northwest Territories)



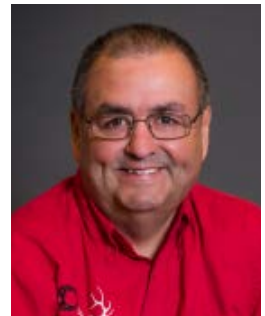
Haskan Sioui,
Trustee (Quebec/Labrador)



Edward Taylor,
Trustee (Yukon)
(Term End: March 2021)



Odessa Epp,
Trustee (Yukon)
(Term Start: April 2021)



John G. Paul,
Trustee
(Nova Scotia/Newfoundland)
(Term End: July 2020)



Matilda Ramjattan,
Trustee (New Brunswick/
Prince Edward Island)
(Term End: July 2020)



**Chief Sacha
Labillois Kennedy,**
Trustee (New Brunswick/
Prince Edward Island)
(Term Start: July 2020)



Cara-Faye Merasty,
Trustee (Saskatchewan)
(Term End: July 2020)



Armand LaPlante,
Trustee (Saskatchewan)
(Term Start: July 2020)

*Absent: Mindy Denny, Trustee (Nova Scotia/Newfoundland) (Term Start: July 2020)



STAFF

Top Row (L-R)

Dwight Bero Jr., Programs Manager
Graham Stollery, Finance Clerk
Kylie Thompson, Communications Officer

Middle Row (L-R)

Farren Saulis, Executive Assistant
Sheila Linklater, Finance Officer
Justice Morningstar, Programs Officer
Dakota Creeley, Programs Officer

Bottom Row (L-R)

Christine Garneau, Bilingual Programs Officer
Naomi Racette, Executive Director
Lorie Casimir, Programs Officer

ADVISORS

Stuart Wuttke, Assembly of First Nations, Legal Counsel / Lily Ji, Assembly of First Nations, Controller /
Joe Connolly, Investment Consultant / Don Burke, Legal Counsel

Featured Group/Organization Projects:

Healing Through Nature – A Cultural Connection

THE UNION OF NEW BRUNSWICK INDIANS TRAINING INSTITUTE NEW BRUNSWICK

In New Brunswick, support from the NIB Trust Fund has helped the Union of New Brunswick Indians Training Institute host Healing Through Culture – A Cultural Connection. The program hosted 30 participants including Indian Residential School Survivors and Intergenerational Survivors from the region who had the chance to explore the land and take in cultural and ecological teachings while on hiking trips and medicine walks.



The program has given many participants the chance to explore areas of the region they have never visited before and helped renew a sense of pride and connection to the land.

Along with the cultural component, the Union of New Brunswick Indians Training Institute also offered Drivers Education and Training to participants. Driver training supports autonomy and helps participants reach an important life milestone and gain confidence in themselves.

NIB Trust Fund Applications

Financial resourcing from the NIB Trust Fund is accessible in two separate applications:

1. The Call for Applications from Groups/Organizations and
2. The Call for Applications from Individuals.

Funding from the NIB Trust Fund supports culture, language, education, employment, healing and reconciliation, youth programming, and family reconnection. Funds are available to First Nations and Métis individuals and organizations through a competitive application process.

GROUP/ORGANIZATION APPLICANTS

The NIB Trust Fund accepts applications from groups and organizations for funding for a wide range of programming and operational activities from applicants with Qualified Donee status or a Charitable number registered with the Canadian Revenue Agency. Groups/Organizations may apply for single or multi-year funding. Groups and organizations may be:

- First Nations and Métis communities
- First Nations and Métis organizations
- Cultural Centres
- Educational Institutions
- Societies, Foundations, Charities, Associations
- Friendship Centers

...And more!

Each year, the Call for Applications from Group/Organizations opens in November and closes in January. To apply, applicants will require proof of Qualified Donee Status or Charitable number, recent audited statements, and organizational supporting letters.

For more information about the Group/Organization Call for Applications please visit our Help section at nibtrust.ca/help/groups.

INDIVIDUAL APPLICANTS

The Call for Applications from Individuals is open to First Nations and Métis individuals ages 18 and over with a valid Social Insurance Number. The NIB Trust Fund disperses funding to successful individual applicants in the form of:

- Scholarship (Post-Secondary) - Scholarships are money awards you receive for post-secondary education studies (i.e. University and College level studies).
- Bursary (Training/Certification) - Bursaries are money awards you receive for certificate programs and training from non-post-secondary institutions (i.e. Nechi Institute, AFOA, FNHMA, or other certifying institution).
- Award (Healing, Cultural/ Language/ Traditional Knowledge Building) - Awards are for individuals who wish to pursue healing, cultural, language or traditional knowledge building. This could include life skills programs, learning a language or skill from an elder or expert, learning traditional ceremonies, or acquiring land-based skills under the guidance of an expert or elder, etc.

The individual call opens in April and closes in early June. Required documents for individual applicants include proof of membership, transcripts, confirmation of enrollment, and an elder or support letter.

For more information about the Individual Call for Applications, please visit our Help section at nibtrust.ca/help/individuals.

The NIB Trust Fund would like to say

Thank You to Our Donors

for their generous contributions

Nutrien	Naomi Racette	Sheila Linklater	Alice Desormier	Erin Potts
Keith Martell	Jack Smith	Joel Grant	Miss Mya	Seema Vijaya

Donations help the NIB Trust Fund impact beneficiaries and support their programs and education.

We were able to ensure that much more language was being taught in our elementary school. The NIB Trust funds enabled us to hire the school's first Language teacher. GN School students went from having no language classes, to having two per week.

**Gwa'sala-'Nakwaxda'xw
First Nations**

This project will provide our community members near and far with language learning opportunities that reflect our local dialect and showcase our regional speakers. We have suffered a large loss in our community around our language, but we are dedicated to revitalizing it and are working together as a community to do so.

Toquaht Nation

This is a first-time experience for most of our students participated in a Moose Hunt Camp, there was excitement everywhere when they woke up at 5AM to go hunting.

Our students learned to work together as a team for survival, how to lead, be proud of who they are and to teach others through storytelling and most of all that they have a voice!

www.youtube.com/watch?v=XtxzTYtnlEw

Weengushk Film Institute

Every Cree word said to another person in even a simple conversation helps to develop cree speaking. Engaging new Cree speakers is all about helping them as much as possible, increasing their engagement and knowledge.

Ininew Friendship Centre

This project is supporting the revitalization of the Niitsipowahsin* and capturing stories that support what it means to be Nitsitapi*.

We are grateful for the contribution made by the Elders as these stories contain wisdom and lessons that the ancestors used to help our people become Niitsitapi.

**Niitsipowahsin- Blackfoot language*

**Niitsitapi- an individual who understands their place in this world and how they can contribute to ensure our ways of being, our language, our knowledge of ceremony continues for the children yet unborn.*

Blood Tribe-Blackfoot Confederacy

Group Beneficiaries

The generous scholarship received from NIB Trust Fund will and has, helped me to successfully enter the 3rd year of my PhD journey for this school year 2020-2021.

It is my intention upon completion of my degree that I strive to become one of our future leaders who leads through example, with a good mind and heart, and who will make a difference for the education and wellbeing of First Nations people.

Lillian Woroniuk

The funding allowed us to build our own personal ceremony bundles to that we can use them to heal and pray for the people and our Mother Earth.

This program has helped me to become a better student and given me confidence in becoming a teacher myself.

Timothy Elijah

My goal has always been to become a teacher and teach in my community of Kispiox, BC. This scholarship is not only helping me reach my educational goal but also provides one step closer to giving back to my community.

Isabella Wilson

I have a new outlook on life and being proud of my heritage. I want to show my boys what I know, and I want them to know their traditional way of life.

Levon Eageltail

Post-secondary school is a privilege for me, and the NIB Trust Fund has helped me to accomplish my short-term goal in becoming a registered nurse while maintaining quality of life for myself and my children.

Continuing my education was no longer choice, but my golden ticket to be able to provide and lead a better life for my family. The cost of living increases everyday with my growing littles, and NIB Trust Fund made going back to school not only attainable, but also less stressful.

**Ashley Rosenberger
(In Photo)**

Individual Beneficiaries



Programs

GROUP/ORGANIZATION CALL FOR APPLICATIONS

The NIB Trust Fund released its Call for Group/Organizations Applications in the 2020-2021 fiscal year. We received over 180 applications from across Canada before the January 17, 2020 deadline. The total request from all projects was over \$30 Million making it a highly competitive process as the NIB Trust Fund allotted \$9.0 million for group/organization funding for the 2020-2021 fiscal year. Applicants

were informed of the funding decisions in March 2020. A total of 100 groups from across Canada were funded.

- **24 Culture projects** included land-based learning & reconnection to indigenous ways/ identity and in community cultural capacity building.
- **20 Healing and Reconciliation projects** include healing gatherings, structured healing programs, professional counselling, land-based teachings.
- **18 Education and Employment projects** included literacy, job skills, curriculum development, management capacity building in community, treaty and territory education.
- **18 Language projects** include curriculum development, language revitalization projects, immersion, elder transmission, language apps and living dictionaries.
- **18 Youth projects** including leadership, economic development, empowerment, and camps.
- **2 Other projects** including scholarship program, and kinship reconnection.



group applications directly contributing to the revitalization of Indigenous culture and languages.

In **2020-2021**, more than **9,800** First Nations people benefited from the NIB Trust Fund resourcing via the programs supported.

10,172 Indian Residential School Survivors and their descendants benefited from programming supported by the NIB Trust Fund.

Together this year helped the NIB Trust Fund reach a total of **444 organization beneficiaries** and **94,898 Indian residential school survivors and their descendants** in five years of operations.

Group totals per category for 2020-2021:



TOTALS: 100 GROUPS AWARDED \$8,045,217

Approved Groups/ Organizations



National Projects

Métis Projects

Culture

Language

Education/
Employment

Healing and
Reconciliation

Youth

Family
Connection

Métis Project

National Project

Scholarship



\$8.04 M
awarded to 100 Groups.

For a full list of approved projects, please visit
<https://bit.ly/3fi7p9l>

* The 2020-2021 individual allocation totalled \$4.4M, not represented on this map.

Programs

INDIVIDUAL CALL FOR APPLICATIONS

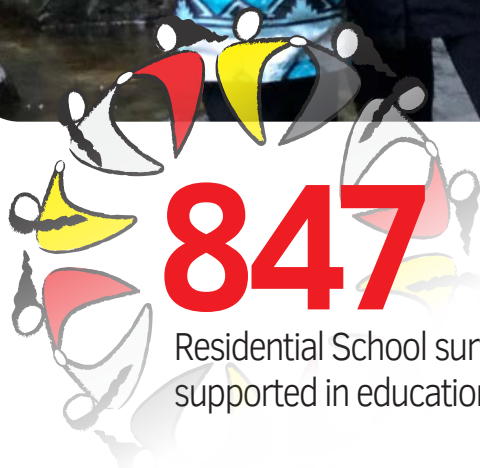
The NIB Trust Fund opened the 2020-2021 individual call for applications from April 17, 2020 to June 5, 2020. A total of 1,317 applications from individual across Canada were received with a total request of over \$11 million, making this year a highly competitive process. The NIB Trust Fund budgeted \$4.4 million for education program funding for individuals in the 2020-2021 fiscal year.

927 individuals were awarded funding which includes **811 First Nations** and **116 Métis individuals**. **88 were Indian Residential School survivors** and **759 were intergenerational survivors**. Education programs included post-secondary degree programs, certificate, and diploma training programs, and cultural, language and traditional knowledge activities. The NIB Trust Fund is committed to promoting and preserve of our cultures and traditional languages, we awarded more than **\$300,000 to culture and language learners across Turtle Island**.

Support from the NIB Trust Fund is helping individuals reach for new heights and determine what success and healing means to them. Our beneficiaries' goals include starting and finishing their degrees, studying language, developing curriculum for language lessons, participating in ceremony, learning traditional crafts, traditional medicine knowledge and fabrications, getting back to the land, and giving back to our people and communities to support the next generations.

To apply:

nibtrust.ca/granting/how-to-apply



2020-2021 AWARDED FUNDING INCLUDED:

88

Residential School
Survivors

811

First Nations

759

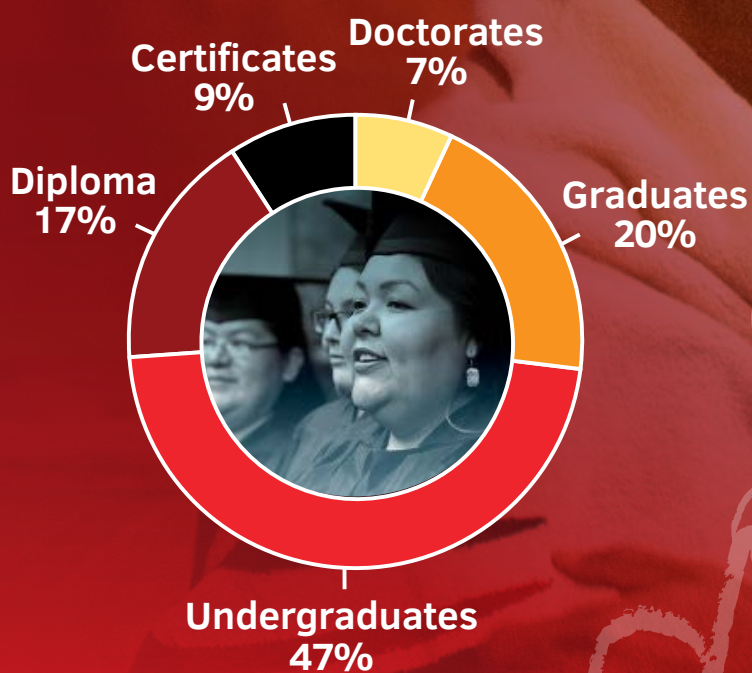
Intergenerational
Survivors



116

Métis Individuals

Academics Funded:



2020-2021 INDIVIDUAL FUNDING HIGHLIGHTS

Individual Beneficiaries Funded:

927

Total Amount Awarded:

\$4.4 M



79 Awards
\$309 K



77 Bursaries
\$321K



771 Scholarships
\$3.77M



36 Certificate \$153 K



79 Culture-Language-Healing
\$309 K



56 Doctorate
\$336 K



88 IRS
\$469 K



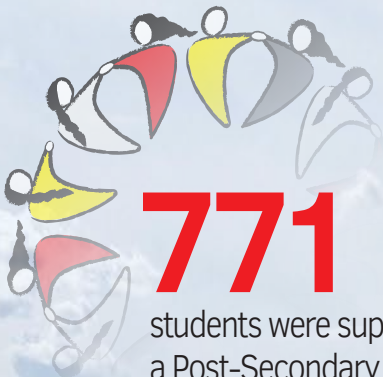
135 Diploma
\$587 K



182 Graduates
\$1M



439 Undergraduates
\$2.01M



771

students were supported to attend
a Post-Secondary institution.

2016-2021 FUNDING HIGHLIGHTS

Individual Beneficiaries Funded:



Group Beneficiaries Funded:




2020-21 total investment income was
\$42 M

Featured Individual Recipients



JUSTIN LANGAN **MANITOBA**

Justin is pursuing his undergraduate degree in the Faculty of Arts at the University of Manitoba studying film and philosophy. He is a passionate student who aims to use his degree in film to spotlight rural Indigenous communities in Manitoba and help amplify the voices of their community members

through documentary or narrative features. Support from the NIB Trust Fund has helped him with tuition and books and given him the chance to connect with other youth leaders. Justin hopes to use his education to help him advocate for more rights for Indigenous youth across Canada and says, “In these unique and difficult times my heart is full knowing I can pursue my education goals with this kind of support”.



LIZZIE BLACK PLUME **ALBERTA**

To honour her father's hard work and dedication to the small business he started, Lizzie Black Plume has a goal to earn a Bachelor of General Management with a minor in Small and Family Business from the University of Lethbridge. Lizzie describes her late father as an entrepreneur at heart with a mind full of ideas, and she wants to work as a small business consultant for people in her community who have dreams like her father. Lizzie is a proud member of the Blood Tribe and believes in the passion and

skillset of her people and she wants to help her community members make their dreams a reality. Lizzie's goal is to return to her community and says, “I know with the help of my consultation services I can help small businesses flourish and grow by utilizing my educational knowledge and past experience”.

Lizzie has had continued support from the NIB Trust Fund since 2017. This scholarship has allowed Lizzie to focus her time and energy mainly on her studies and her family. Lizzie says, “Being a NIB Trust recipient is a blessing and I am grateful for the opportunities that have come along my way”.

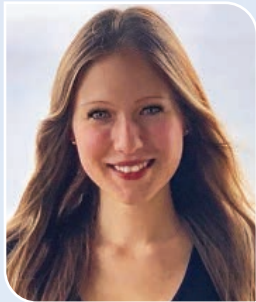


AMANDA SAULT **ONTARIO**

Amanda is extremely grateful to be an NIB Trust Fund scholarship recipient. She is enrolled in her 2nd year of 4-year Juris Doctorate, Joint Degree in Canadian Common Law and Indigenous Legal Orders, at the University of Victoria. Amanda aspires to work for our Nations and create change to build a better future for all Indigenous peoples and communities

so adversely impacted by laws and policies that are not our own. Amanda says, “I feel that in order to progress as a people we need to be able to understand the language of the law and make it applicable to our Indigenous Laws”.

With support from the NIB Trust Fund, Amanda was able to alleviate multiple stresses for her and had the chance to put some extra focus into making sure her family's needs were met while she was in school.



JORDANNA ROESLER **SASKATCHEWAN**

Jordanna Roesler is working to complete her Doctor of Medicine degree at the University of British Columbia (UBC). Her goal is to give back to her community and provide culturally safe medical care to those in need and complete her residency training in underserved communities. She chose to attend UBC because the MD Program is exemplary in its work towards creating and maintaining a culturally safe program.

Jordanna became involved in her program early on as an Indigenous Health Representative and transitioned to the VP of Indigenous Health for

the Medical Undergraduate Society of the UBC MD Program. Since beginning her education journey, Ms. Roesler has also been fortunate enough to liaison with the First Nations Health Authority, the faculty, Elders, and lead and support the Indigenous Health Representatives at each UBC Faculty of Medicine site. Funding from the NIB Trust Fund has helped Jordanna tremendously by alleviating some of the financial barriers of medical school tuition, fees, and related medical school costs. She says, "I am extremely grateful for the support that the NIB Trust Fund provided, and it has helped me continue my journey towards becoming a well-rounded physician and continue to promote and advocate for Indigenous health and wellbeing."



AGGATHA SIAH **BRITISH COLUMBIA**

Aggatha is member of the Coast Salish people and has been participating in cultural activities throughout the pandemic. The NIB Trust Fund has supported Aggatha's goals to learn specific cultural protocols when making cedar hats, earrings, and headbands. She has had the chance to be on the land

experiencing teachings and listening to stories of her family's and community's background. She has also been on the water in a canoe where she received teachings about the water and the relationship to it. Aggatha has also learned about feather work and regalia making for the long house.



SALLY RANKIN **QUEBEC**

Support from the NIB Trust Fund has helped Sally learn how to make traditional regalia for herself and her daughters. Together, they have spent many hours gathering the materials, creating the patterns, and assembling their regalia. Sally was able to reconnect with family teachings. The lessons received help guide her through the process and reconnect her with Algonquin culture. Sally and her daughters feel a

sense of pride growing within their family unit and she is proud to be partaking in activities she remembers watching her mother and grandmother do.

During the lessons, they learned a lot about the symbols and rituals of their culture, and they also learned some basic words and notions of the Algonquin language. Both Sally and her daughters will be able to proudly wear their regalia and grow more into the Algonquin culture and identity. This has become a unifying and calming activity in these times.



Over
13,000
Indigenous people impacted
through the group-funded projects.



ALLAN LITTLE MOUSTACHE ALBERTA

Allan has been successfully completing cultural activities for several years with the NIB Trust Fund. He has reconnected with his culture and language that was lost to him while he was attending Residential School. Allan has travelled through the different territories in Alberta to attend sweat lodge ceremonies, pick medicines, participate in feast and healing ceremonies, and take part in language lessons with traditional speakers.

Allan's goal is to be become a pipe holder for his people. He would like to be able to share his knowledge with the youth in his community and teach them how to hunt and trap, explore traditional landmarks and share specific nature trails that are important to their ancestors. Allan is working to become a positive role model for his people and learning from elders and spiritual keepers so he can one day pass on the teachings and help the next generations.

His family is supportive of his healing journey and has been by his side as he works to learn cultural protocols and traditional ways of being.



RYAN HANSON SASKATCHEWAN

Ryan Hanson is a Métis from Saskatchewan who is reconnecting with cultural practices and learning to speak Métis/Cree from a traditional language speaker with the support of the NIB Trust Fund. Ryan is a former Indian Residential School student who, has learned to make teething necklaces from tamarack,

provided spruce gum for a diabetics aide, made medicine salves to help with eczema, and different tea tinctures for digestion and stomach problems.

Ryan is eager to learn more about traditional medicines and preserve his culture for future generations and continue to heal his own family. Ryan is thankful for the opportunity to be able to help his community and family members by providing traditional medicines and knowledge.

Featured Group/Organization Projects:

Seven Oaks District School Board

INDIGENOUS LANGUAGE REVITALIZATION INITIATIVES GROWING OUR OWN ANISHINAABEMOWIN SPEAKERS MANITOBA



SEVEN OAKS
SCHOOL DIVISION
community begins here

Located in the north west region of Winnipeg, the Seven Oaks School Division runs the Ojibwe Bilingual Language Program. The program is an NIB Trust Fund multi-year beneficiary and has been supported by the Trust Fund since 2017. The program has grown with the students from Kindergarten to grade 5 and is now entering the Middle Years. There are currently over 100 First Nations and Métis students enrolled in the language immersion lessons and multiple First Nations teachers and support staff.

The language program has played an important role in many of the student's lives by connecting them with culture and language learning they may not have access to while in-care or at home. The program is connecting staff, students and their families with community Elders and Knowledge Keepers, creating networking and professional development

opportunities, and is helping to increase the number of Ojibwe language speakers within Treaty One Territory. Through the program, the Seven Oaks School District can support Indigenous teachers and support staff as they strengthen their language skills through the Indigenous Language Certification program at Red River College and the University of Winnipeg.

Riverbend School and the Seven Oaks School Division remain committed to recovering and preserving Indigenous languages through in-school programming and community involvement. Through the Ojibwe Bilingual Language program, they create and provide language learning opportunities for their students and community members through Indigenous ways of being, learning and doing and are directly helping to create long-term sustainable language learning and development accessible for future generations.

Investment Update

To enable the NIB Trust Fund to support communities, organizations, and individuals it is extremely important that the Trust assets are protected and that they grow to ensure the disbursements from the Fund are sustainable. With the assistance of qualified, independent advisors, the NIB Trust Fund has established an Investment Policy Statement that supports the disbursements the Fund intends to deliver to beneficiaries over the life of the Fund. The Board of Trustees continues to monitor the spending policy and investment strategies to ensure the commitment to beneficiaries and the long-term investment management strategies remain balanced.

Currently the Fund has an asset allocation policy that includes fixed income, Canadian equity, International equity and real estate and has engaged a specialized, high performing investment manager for each asset class.

To assess the performance of the asset managers, each asset manager's performance and the performance of the total fund are compared against a benchmark for each asset class and for the fund as a whole with asset class weighting equal to the NIB Trust Fund.

The investment returns for the year ended March 31, 2021 (12 months) were \$42 million. In the last fiscal year, which was significantly impacted by the start of the COVID-19 pandemic, the NIB Trust fund had a small but positive return and significantly outperformed its benchmark. In this fiscal year, there has been considerable recovery in the markets and the NIB Trust Fund portfolio return on investment (ROI) produced an annual positive return of 21.9% during the 2020-2021 fiscal year, which was strong though slightly underperformed the performance benchmarks return of 23.9% over the same period. (Figure 1).

The NIB Trust Fund's investment returns for the fourth quarter of the fiscal year were positive, outperforming the benchmark by 0.7% and the median manager by 0.5%. Looking at the long run, over the last three years the NIB Trust fund has also done well

outperforming its benchmark by 0.4% and being in the top 17% for all funds with a similar asset mix.

At March 31, 2021, NIB Trust Fund investment portfolio was \$237.5 million, including fund balances for the Legacy Fund: \$128.2 million, Education Fund: \$105.8 million and Métis Fund: \$3.5 million.

The total investment returns include both realized income (capital gains assets sold, interest income, dividend income and allocations of operating earnings, less the investment manager expenses) and unrealized income (capital gains in the market value of equities, bonds or real estate that were not sold and continue to be held in the Fund). In the 12 months ending March 31, 2021 the NIB Trust Fund total investment income was \$42 million, including realized net investment income of \$16.2 million and unrealized gain on assets held of \$26.1 million.

Total assets grew by \$43.9 million in the current fiscal year to March 31, 2021, which is due to the investment returns, additional contribution to the IRS capital from Canada, less the operating expenses and disbursements from the Fund. The long-term objectives of protecting the value of the fund, while providing a reasonable return on investments, remains intact. The NIB Trust Fund remains focused on meeting the long-term spending objectives of the Fund.

NIB TRUST FUND TOTAL FUND PERFORMANCE

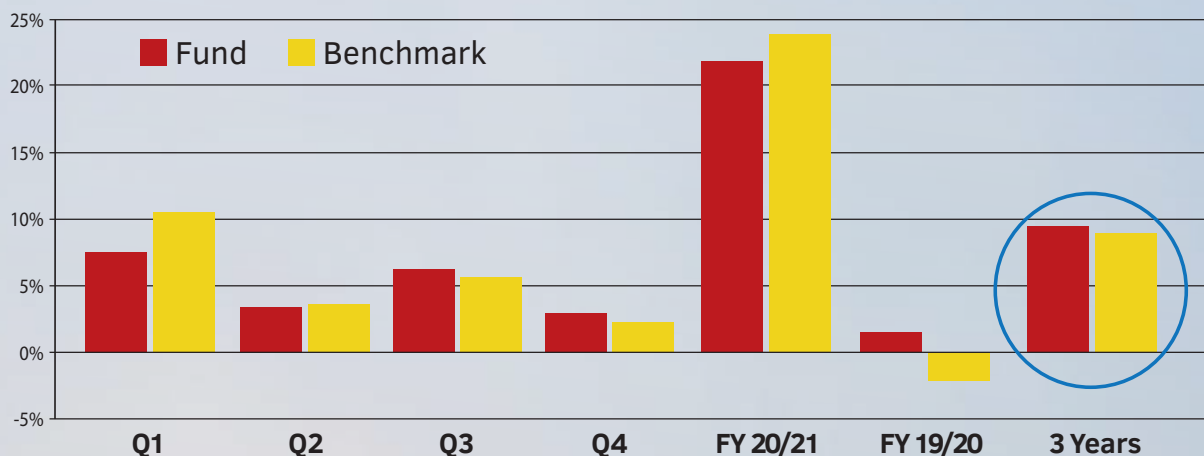


Figure 1: reflects the NIBTF fund performance in each quarter and yearly in comparison to the composite fund benchmark.

TOTAL PERFORMANCE: MARCH 31, 2021

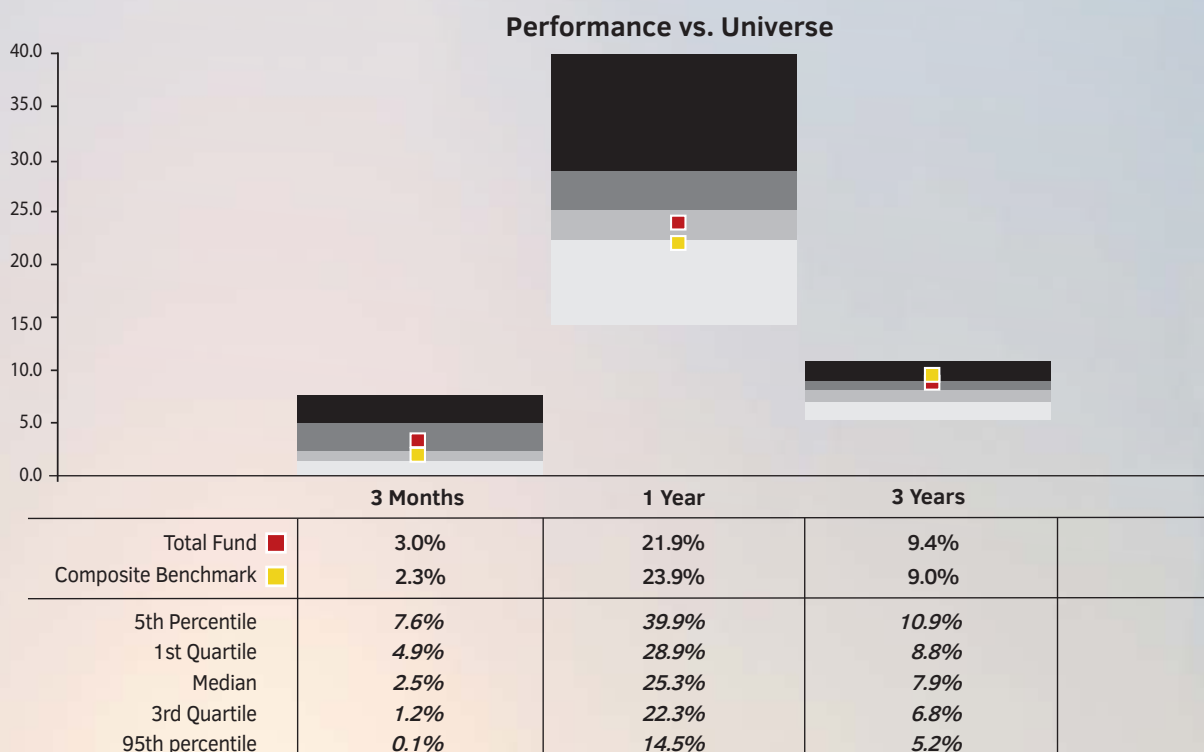


Figure 2: NIBTF total fund performance compared to the composite benchmarks. Information provided by Joseph Connolly, Morneau Shepell, Investment Consultant.

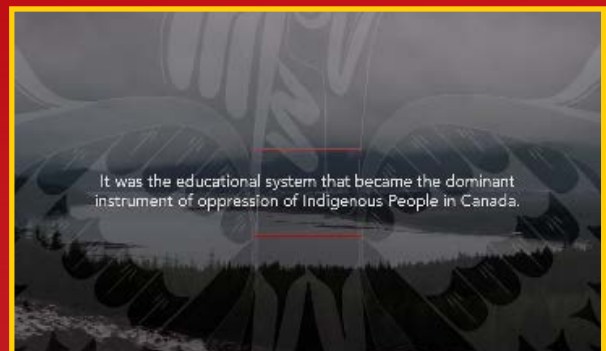


Featured Group/Organization Projects:

First Nations Education Foundation and Haisla Nation Council

HAISLAKALA- HEALING THROUGH LANGUAGE & CULTURE REVITALIZATIONS AND RAPID WORD COLLECTION BRITISH COLUMBIA

A film documenting Rapid Word Collection, a language curation methodology with the Haisla community of Kitimaat, BC and First Nations Education Foundation. The video is an amazing example of what community led language revitalization work looks like. NIB Trust fund was the major funder of this project and we honor the incredible efforts by the Haisla First Nation and First Nations Education Foundation in making this rejuvenation project a success now and for the future!



Video - <https://youtu.be/d2lY3T0hUw4>



Past five years
\$55.9M
awarded to beneficiaries.



Featured Group/Organization Projects:

Victoria Native Friendship Centre

YOUNG WARRIOR PROGRAM BRITISH COLUMBIA

The Young Warrior Program, offered by the Victoria Native Friendship Centre is intended to empower youth ages 7-12 and connect them with resources offered through the Friendship Centre. Youth are provided with the opportunity to participate in twice weekly groups that teach them to strengthen their decision-making skills, how to take care of themselves, and about finding balance. Some of the topics covered are healthy relationships, bullying and identifying bullying, boundaries, empathy, mindfulness, anxiety, and

self-care. The curriculum is taught through sharing circles, journaling, games, and hands on activities. The program has an art therapist who provides engaging art activities that incorporate culture, traditional crafts, and oral history. The Victoria Native Friendship Centre is providing an environment for youth to learn, grow, and explore different interpersonal skills and connect with local elders who act as mentors, cultural advisors, and wisdom keepers to the youth providing them with lessons to carry them into adulthood.



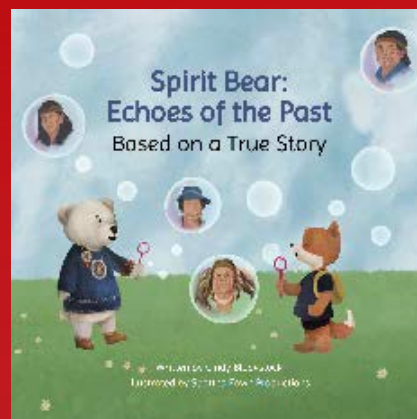
Featured Group/Organization Projects:

First Nations Child and Family Caring Society of Canada

SPIRIT BEAR AND FRIENDS: TURNING KNOWLEDGE INTO ACTION FOR FIRST NATIONS KIDS. NATIONAL

To help increase resources available to youth and children across Turtle Island that bring awareness to reconciliation, support from the NIB Trust Fund has helped the First Nations Child and Family Caring Society of Canada produce and release Book 4 of the Spirit Bear series. *Spirit Bear: Echoes of the Past* is a collaboration between the Caring Society and Spotted Fawn Productions.

In this book, Spirit Bear and his family are on vacation in the territory of the Lekwungen-speaking peoples, Songhees and Esquimalt, (also known as Victoria, BC). They happen to see the statue of Sir John A. Macdonald being taken down so Spirit Bear and his family learn about the positive and negative parts of history and how we can make better decisions now and for future generations of First Nations, Métis, and Inuit



children. The book shares the story of whistleblower Peter Henderson Bryce and his courage to speak out against the injustices for First Nations, Métis, and Inuit children in residential schools. The book proceeds all go back toward children's reconciliation projects at the Caring Society.

<https://fncaringsociety.com/spirit-bear-echoes-past>



Featured Group/Organization Projects:

Déłıne Got'ıne Government

STRONG LIKE TWO MINDS- DÉLİNE TRADITIONAL KNOWLEDGE ECO ARTS CAMP 2020 NORTHWEST TERRITORIES

The community of Déłıne is a remote, fly-in First Nations community with a small population and with the NIB Trust Fund's support, they had the chance to give their youth a unique summer camp experience. The summer camp was run by youth workers who planned and coordinated with the assistance of the community leaders. Youth ranging in ages from 10-18, spent weeks on the land with elders, community experts, local resource managers, and scientists learning about Déłıne resource management and connecting with the natural environment. The summer camp also included contemporary music training, created music compilations, discovered music development, and connected traditional Dene practice in music. The camp also weaved Déłıne cultural teachings through games, story telling with an emphasis on on-the-land stories, and craft making using local resources. Sport and fitness were included through games such as "stick pull" which helped teach the youth about using local resources and

using bear grease to coat the stick to test your opponent's strength while also building strong hands for fishing season.

The summer camp created an environment where the youth were eager to participate and learn from their community members and receive teachings that will help them continue the Déłıne ways of being and stewardship of the environment.





Featured Group/Organization Projects:

Bent Arrow Traditional Healing Society

COYOTE PRIDE MENTORING PROGRAM ALBERTA

The focus of the Coyote Pride Mentoring Program is to share teachings of culture, the histories of First People, and speak the truths of the Residential Schools. The program began operating in different schools in the region and explored the true effects of intergenerational trauma, and the importance and impact of Reconciliation from the First Peoples perspective. They also included a land-based teachings series that shared teachings from Elders and Knowledge Keepers online. The students were taught traditional games such as run and scream, sling ball, lacrosse, and hoop and dart, and they explored traditional lessons in hunting and trapping.

At Coyote Pride, they believe that mentoring preserves a way of life based on spirituality, sacredness, reciprocity, education, and social responsibility. With the integration of cultural pride, it preserves and protects the health and well-being of the youth. Through these mentoring sessions youth received the opportunity to learn different tribal regions, language lessons in Cree, and storytelling/legends within eight (8) different schools in the Edmonton region.



When the pandemic brought the students home, the Coyote Pride Mentoring Program and the Bent Arrow team provided activities to support families to try to find new ways of being together during the pandemic. This resulted in over 150 youth and their families receiving a variety of “kits”. A traditional games kits, family board game kit, Smudge kits, Seven Sacred Teachings kit, healthy snacks and cooking kits, and even hygiene kits. These kits helped the families, children and youth connect to their indigenous culture, strengthen family ties, and support overall wellness.



Featured Group/Organization Projects:

Cumberland College

BETTER TOGETHER – CONTINUING TO EMBRACE THE WISDOM OF INDIGENOUS ELDERS SASKATCHEWAN

Support from the NIB Trust Fund helped Cumberland College host an Orange Shirt Day event on campus to teach students and faculty about the impacts of the Indian Residential Schools System and give survivors a chance to share their stories of resiliency and strength. The event brought together just over 450 participants, including IRS survivors, students, and family members. Cumberland College gave survivors from the region a platform to speak from the heart on the importance of Orange Shirt Day and encourage attendees to assess their own role in reconciliation. The event taught participants about the Round Dance, provided lessons on what it means to be Treaty People, and encouraged healing through reconciliation. The video, found on Cumberland College's Facebook page [here](#),



showcases IRS survivors speaking their traditional languages, drummers from different generations, and an overall theme of what reconciliation through engagement can look like.



Featured Group/Organization Projects:

Reclaiming Our Journey

CHIPPEWAS OF THE THAMES FIRST NATION ONTARIO

The Reclaiming Our Journey program, hosted by the Chippewas of the Thames First Nation helped provide cultural and language activities to over 250 community members. The program brought people together, safely, to participate in a variety of cultural days. Cultural days included local artisans to teach traditional art methods and providing outdoor art lessons, hosting a harvest moon festival, and planting a community garden. The garden project helped provide a way to teach community members about planting and harvesting and promote the Ojibwe language.



Noticing that the community was missing their annual Pow Wow due to COVID rules, they hosted a Virtual Pow Wow instead. The virtual pow wow brought 75 dancers on screen for an evening of drumming, dancing, and singing, and had close to 2,000 viewers enjoying the moment. The community is working hard to ensure the spiritual, mental, physical, and emotional wellbeing of their members is cared for.



to individual Beneficiaries over
the last five years.

For more success stories:

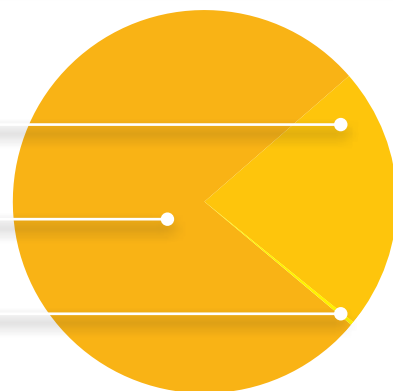
nibtrust.ca/beneficiaries/featured_stories

Financial Statements

Financial statements are the final year end output of the NIB Trust Fund investment and accounting operations.

Revenues-Increases to Trust Fund

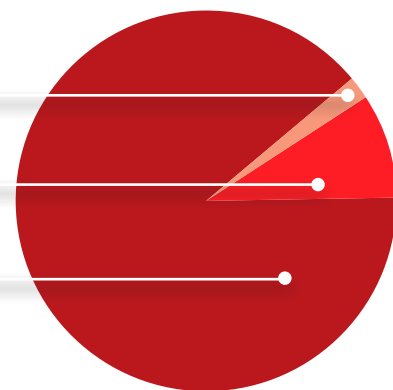
Government of Canada- transfer on IRSSA	\$ 12,323,158
Investment Income	\$42,322,246
Donations	\$ 45,810



***note: IRSSA stands for Indian Residential Schools Settlement Agreement.*

Expenses-Decrease to Trust Fund

Administration	\$ 235,127
Operations	\$ 960,325
Payments to Beneficiaries	\$ 9,527,070



**Total Revenues-Increase
to Trust Fund:**

\$54,691,213

**Total Expenses-Decrease
to Trust Fund:**

\$10,722,522



Complete 2020-2021 Audited Financial Statements are available at:
nibtrust.ca/about/financial-statements

Today the NIB Trust Fund supports education programs aimed at healing, reconciliation and knowledge building. The goal of the NIB Trust Fund to help First Nations and Métis people, organizations and communities address the long-lasting impacts of the Indian Residential Schools system, and to support education programs aimed at healing and reconciliation over many years.

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CONTINUING OUR JOURNEY